FINANCIAL AID OFFICE 2002-2003 REQUEST FOR REVIEW OF DEPENDENCY STATUS

A student is considered a "dependent" student and must provide parental information unless the student meets one of the following conditions:

- as born **before** January 1, 1979
- is an orphan or ward/dependent of the court or was a ward of the court until age 18
- is a veteran of the U.S. Armed For
- will be working on a degree beyond a bachelor's degree in 2002-2003
- is married
- has legal dependents other than a spouse

OR

• is a student for whom a financial aid administrator makes a documented determination of independence by reason of other unusual circumstances.

Unusual Circumstances

SBVC may be able to change your dependency status if unusual circumstance exist **that make it impossible for you to have contact with your parents.** Examples of unusual circumstance are:

a parent is in prison or is hospitalized;

you have been physically, sexually, or mentally abused by one or both Parents; vou moved out of your parents home when you were under 18 years of age

If your family situation involves an unusual circumstance such as those described above, you may request a review of your dependency status. All requests will be reviewed by the Financial Aid Committee, but not all requests are granted.

Note: Being considered independent d not automatically make you more eligible for financial aid. You may actually have more financial aid eligibility as a dependent student.

Required Documentation

In order for the Financial Aid Office to consider your request to review your dependency status, we need additional information and documentation of your family circumstances. YOU must complete ALL of the attached forms. **Do not leave any question blank.** If any part of any form is left blank it will not be accepted.

- A personal statement of explanation (be specific), and
- Completion of "Students Statement of Information" and
- Completion of two (2) "Affidavit In Lieu Of Parents Information" from a third party such as: clergy, teachers, counselors, or social workers who can verify your situation. Affidavits from relatives, other students and/or friends are not considered an independent third party and will not be accepted

SUBMIT ALL FORMS AND DOCUMENTS TO THE FINANCIAL AID OFFICE

FINANCIAL AID OFFICE 2002-2003 PERSONAL STATEMENT OF EXPLANATION For Review of Dependency Status

Please print or type below your statement of "unusual circumstances", detailing why you feel the Financial Aid Office should change your status. (If you need additional space, please continue on the back of this form.)



CERTIFICATION: I certify that all information reported on this form is true, complete, and accurate to the best of my knowledge. I agree to provide proof of the information that I have reported on this form. False statements or misrepresentation will be cause for denial, reduction, withdrawal, and/or repayment of financial aid. *I understand that I must report changes of the above information to the Financial Aid Office.*

Students signature

FINANCIAL AID OFFICE 2002-2003 STATEMENT OF INFORMATION (To Be Completed By The Student) Do not leave any question blank

	nt's Name:		SSN:	
	Last	First	Middle	
	Where are your parents currently	y residing?		
	Mother's Address:			
	Father's Address:			
	When is the last time you:			
	a) received support from	Mother/	Father	/
	b) lived with	Mother/		
	Why are your parents unable to	provide support or inform	ation? (if you need more space	e use the back of this form)
	How have you supported yourse	elf since you left your famil	Y? (if you need more space use t	he back of this form)
	How have you supported yourse	elf since you left your famil	Y? (if you need more space use t	he back of this form)
	How have you supported yourse What was your income and/or resource in?		Y? (if you need more space use t	he back of this form)
			Y? (if you need more space use the space use use use use the space use the space us	2001
		1999	2000	2001
	What was your income and/or resource in?	1999	2000	
	What was your income and/or resource in?	1999	2000	2001
	What was your income and/or resource in? Income/Wages Savings	1999	2000	2001
)	What was your income and/or resource in? Income/Wages Savings Benefits (SSI, GR, etc.)	1999	2000	2001

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FINANCIAL AID OFFICE 2002-2003 AFFIDAVIT IN LIEU OF PARENT'S INFORMATION

Do not leave any question blank. If any part of this form is left blank it will not be accepted.

Student's Name:			SSN:			
	_	Last	First	Middle		
		above has stated that he have been asked to verify				
1)	How long hav	e you known the student?				
2)	Please provid parents.	e a statement regarding y	our knowledge o	f the studen	t's family histo	ory and relationship with
3)		ved financial support from p	parents?	//	YEAR	
4)	Student lived where the student student lived where the student studen	with parents?		//	YEAR	
Name	of Person Com	pleting Form:				Age:
		nt:		NT CLEARLY Phone 3	#: (_)
Addres	-				<u>,</u>	_,

** **NOTE:** The person completing this form may be contacted to verify the information being provided. ** **Certification:** I certify that all information reported on this form is true, complete, and accurate to the best of MY knowledge.

FINANCIAL AID OFFICE 2002-2003 AFFIDAVIT IN LIEU OF PARENT'S INFORMATION

Do not leave any question blank. If any part of this form is left blank it will not be accepted.

Student's Name:			SSN:			
	_	Last	First	Middle		
		above has stated that he have been asked to verify				
1)	How long hav	e you known the student?				
2)	Please provid parents.	e a statement regarding y	our knowledge o	f the studen	t's family histo	ory and relationship with
3)		ved financial support from p	parents?	//	YEAR	
4)	Student lived where the student student lived where the student studen	with parents?	himself/herself?	//	YEAR	
Name	of Person Com	pleting Form:				Age:
		nt:		NT CLEARLY Phone 3	#: (_)
Addres	-				<u>,</u>	_,

** **NOTE:** The person completing this form may be contacted to verify the information being provided. ** **Certification:** I certify that all information reported on this form is true, complete, and accurate to the best of MY knowledge.