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4 **DISABLED STUDENT SERVICES AND PROGRAMS**

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6 **A. Student Eligibility for Services**

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8 1. In order to qualify for the special services available to disabled students, a student
9 must first enroll in a college of the District. After the enrollment process is complete,
10 a disabled student may apply for special services by contacting the DSP&S Office at
11 either campus. The application shall include an interview and diagnostic study to
12 determine if the level of the applicant's disability meets the requirements of Title V,
13 Section 504 (11135). All students under Title V who are eligible for services will be
14 assessed and provided services if they meet the criteria of Title V.
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16 2. After the student has been informed of all assessment, evaluation, and planning
17 procedures to be followed, the appropriate DSP&S staff member, in consultation
18 with the student, shall develop an Individualized Educational Plan (IEP). The IEP
19 shall be based on the services needed for the student and the determination of the
20 time allotted for the achievement of the IEP goals.
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22 3. If a student does not qualify for DSP&S services, the Coordinator of DSP&S, in
23 consultation with the student, shall explain the reason(s) for non-qualification to the
24 student and identify and develop a pro-gram that may benefit the student in off-
25 campus programs, or other special educational resources.
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27 **B. Academic/Progress Probation**

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29 A DSP&S student who is placed on academic/progress probation, as defined in Board Policy
30 and the college catalog, shall continue to receive DSP&S services throughout the
31 probationary period.
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33 **C. Suspension or Termination of Services**

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35 1. In order to continue to receive special services, a disabled student must maintain
36 regular enrollment in the college subject to the conditions of District policies on
37 academic standards, student conduct, and the meeting of all fee obligations that
38 apply to all students. In addition disabled students must demonstrate satisfactory
39 progress in the achievement of the IEP goals.
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41 2. A disabled student who is in danger of suspension or termination of services shall
42 be given a written warning identifying the standards that have been violated. The
43 warning shall include all actions that may be taken leading to suspension or
44 termination of services if the problems persist.
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46 3. A disabled student who is subject to suspension or termination of services, or
47 suspension or termination of enrollment, shall be provided with the following
48 documents:
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50 a. A copy of the policies on student conduct, academic standards, and/or
51 other policies pertaining to the cause for suspension or termination.
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53 b. A copy of the services provided to the student and the specific written intent
54 of each DSP&S service as utilized by the student.
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- c. A copy of the documentation that details all notices and decisions sent to the student.
- d. A copy of the appeal process with firm guidelines and due dates.

C. Dismissal/Grievance/Appeal/Readmission

1. Dismissal/Grievance/Appeal/Readmission relating to student conduct shall occur in accordance with the provisions of Board Policy.
2. Dismissal/Grievance/Appeal/Readmission relating to academic performance shall occur in accordance with the provisions of Board Policy.

ADOPTED: 8/8/91